

**Medical Cases:**

1. John has been suffering agonizing pain with each breath and has been informed by the physician that he has pleurisy.
  - a. Specifically, what membranes are involved in this condition? pleural membranes
  - b. What is their usual role in the body? allow organs to slide easily w/o friction
  - c. Explain why John's condition is so painful. Organ membranes stick together, rub, creat friction, heart + pain!
2. At the clinic, Harry was told that blood would be drawn from his antecubital region.
  - a. What body part was Harry asked to hold out? inside of the elbow.
  - b. Later, the nurse came in and gave Harry a shot of penicillin in the area just distal to his acromial region. Did Harry take off his shirt or drop his pants to receive the injection? shirt
  - c. Before Harry left, the nurse noticed that Harry had a nasty bruise on his gluteal region. What part of his body was black and blue? his buttocks!
3. Calcium levels in Mr. Gallariani's blood are dropping to dangerously low levels. The hormone PTH is released and soon blood calcium levels begin to rise. Shortly after, PTH release slows.
  - a. Is this an example of a positive or negative feedback mechanism? negative
  - b. What is the initial stimulus? low blood calcium
  - c. What is the result? normal blood calcium and eventual slow/stop of PTH release
4. Mr. Harvey, a computer programmer, has been complaining of numbness and pain in his right hand. The nurse practitioner diagnosed his problem as carpal tunnel syndrome and prescribed the use of a splint.
  - a. Where will Mr. Harvey apply the splint? wrist

**Anatomical Terms Practice:**

Word Bank:

- |                |             |             |               |             |            |           |              |             |
|----------------|-------------|-------------|---------------|-------------|------------|-----------|--------------|-------------|
| <u>ventral</u> | A. Anterior | B. Distal   | C. Frontal    | D. Inferior | E. Lateral | F. Medial | G. Posterior | H. Proximal |
|                | I. Sagittal | J. Superior | K. Transverse |             |            |           |              |             |

In the anatomical position, the face and palms are on the anterior (1) body surface, the buttocks and shoulder blades are on the posterior (2) body surface, and the top of the head is the most superior (3) part of the body. The ears are superior (4) to the shoulders and lateral (5) to the nose. The heart is anterior (6) to the spine and medial (7) to the lungs. The elbow is proximal (8) to the fingers but distal (9) to the shoulder. In humans, the dorsal surface can also be called the posterior (10) surface; however in four-legged animals, the dorsal surface is the superior (11) surface. If an incision cuts the heart into right and left parts, the section is a sagittal (12) section, but if the heart is cut so that anterior and posterior parts result, the section is a frontal (13) section. You are told to cut an animal along two planes so that the paired kidneys are observable in both sections. The two sections that meet this requirement are the frontal (14) and transverse (15) sections.

What is the anatomical term for each of the following areas?

- |  |   |
|--|---|
| 1. <u>axillary</u> Armpit                          | 9. <u>pelvic</u> Area where trunk meets thigh |
| 2. <u>femoral</u> Thigh region                     | 10. <u>lumbar</u> back area from ribs to hips |
| 3. <u>gluteal</u> Buttock area                     | 11. <u>buccal</u> Pertaining to the cheek     |
| 4. <u>cervical</u> Neck region                     | 12. <u>mental</u> the chin                    |
| 5. <u>umbilical</u> "belly button" area            | 13. <u>coxal</u> the hips                     |
| 6. <u>genital/pubic</u> Genital area               | 14. <u>otic</u> the ears                      |
| 7. <u>antecubital</u> Anterior aspect of the elbow |   |
| 8. <u>occipital</u> Posterior aspect of the head   |   |

Using the key choices, identify the body cavities where the following body organs are located. Enter the appropriate letter or term in the answer blanks

**Key Choices:** A. abdominopelvic B. Cranial C. Spinal D. Thoracic E. Pericardial F. Pleural

- |                       |                    |                               |                     |
|-----------------------|--------------------|-------------------------------|---------------------|
| <u>abdominopelvic</u> | 1. Stomach         | <u>Thoracic</u>               | 8. Trachea          |
| <u>abdominopelvic</u> | 2. Small intestine | <u>Thoracic / Pleural</u>     | 9. Lungs            |
| <u>abdominopelvic</u> | 3. large intestine | <u>Cranial</u>                | 10. Pituitary gland |
| <u>abdominopelvic</u> | 4. Spleen          | <u>abdominopelvic</u>         | 11. Rectum          |
| <u>abdominopelvic</u> | 5. Liver           | <u>abdominopelvic</u>         | 12. Ovaries         |
| <u>Spinal</u>         | 6. Spinal cord     | <u>Thoracic / pericardial</u> | 13. Heart           |
| <u>abdominopelvic</u> | 7. Bladder         | <u>Cranial</u>                | 14. Brain           |

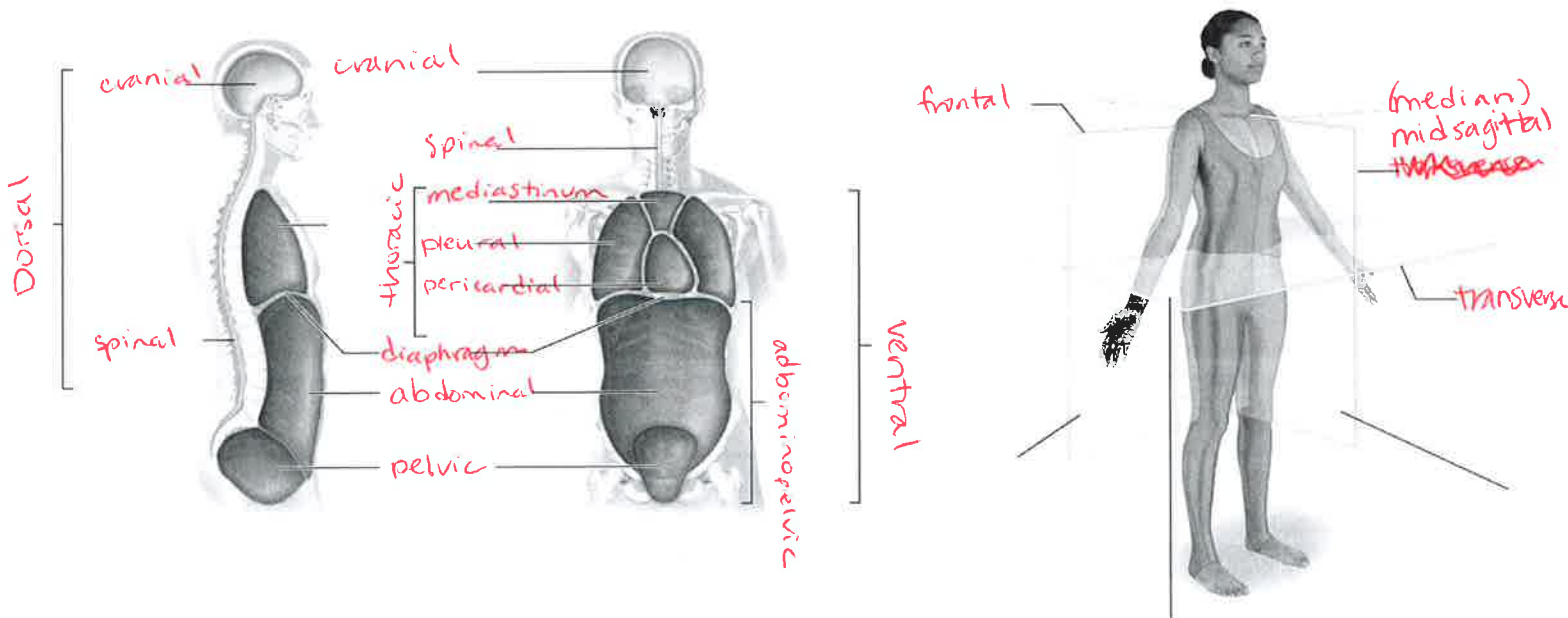
Refer to the organs listed in the previous exercise. In the spaces provided, record the numbers of the organs that would be found in each of the abdominal regions names here. Some organs may be found in more than one abdominal region.

- |   |                        |
|---|------------------------|
| <u>small intestine, stomach, liver, colon</u> | 1. Hypogastric region  |
| <u>large &amp; small intestine</u>            | 2. Right lumbar region |
| <u>small intestine</u>                        | 3. Umbilical region    |
| <u>stomach, liver</u>                         | 4. Epigastric region   |
| <u>large intestine</u>                        | 5. Left iliac region   |

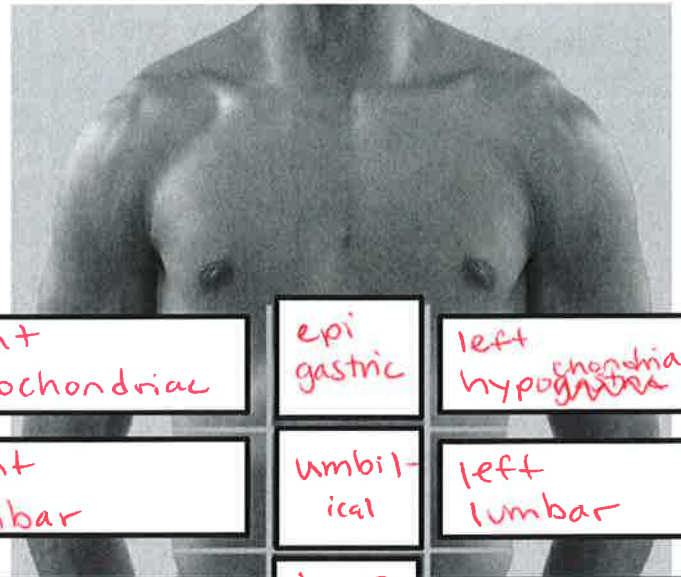
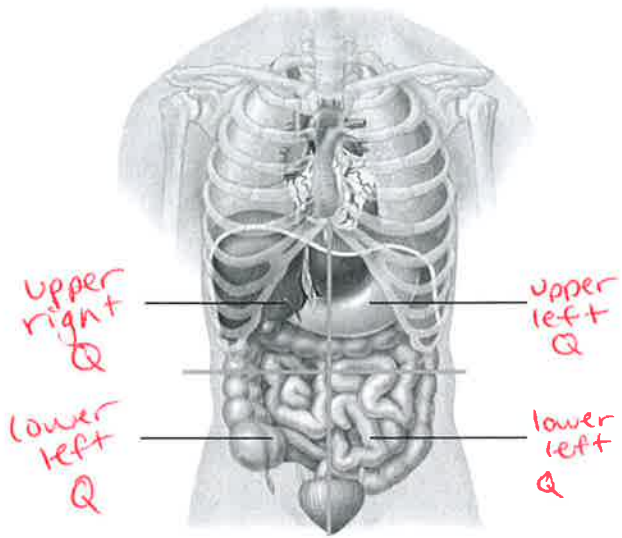
**Short Answer:**

1. What is the difference between anatomy and physiology, and why are they so difficult to separate?  
*anatomy - parts (by observation) physiology - function (by experiment)  
 to study one you need (or at least want) to know the other*
2. How has the study of anatomy and physiology changed through time?  
*Used to be taboo to cut bodies so all the information was very wrong. As culture and technology change, more discoveries were made and now we know lots.*
3. What are some modern technologies that aid in studying anatomy and physiology?  
*MRI, CAT/CT scans, ultrasound*
4. If a meteor crashed on Earth and was found to house a small, cell-like structure, what qualities would you test for to see if this thing is alive or not?  
*metabolism, responsiveness, growth, reproduction, movement, digestion, maybe test the 5 requirements (heat, food, water, air + pressure)*

**Labeling:**







right hypochondriac	epi gastric	left hypochondriac
Right lumbar	Umbilical	left lumbar
right iliac	hypo gastric	left iliac

